

Queen's Park C.E./U.R.C. Primary School

Person Specification – Classroom Teacher MPS

Criteria	Essential/ Desirable	Where Measured I = Interview AF = Application Form TO = Teaching Observation
Knowledge: <ol style="list-style-type: none"> 1. National Curriculum 2. Positive & Assertive discipline strategies 3. Learning & Teaching 4. Knowledge of Assessment procedures 5. Understand pupil development and age appropriate outcomes. 6. Experience of creative learning 7. Understand effective personalised provision. 8. Understand and have a commitment to safeguarding 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>I/AF</p> <p>I/AF</p> <p>I</p> <p>A/F</p> <p>TO/AF</p> <p>TO</p> <p>AF/TO</p> <p>I/AF</p>
Skills & Abilities: <ol style="list-style-type: none"> 1. Ability to build good relationships with children 2. Ability to communicate with children, staff and parents. 3. Ability to plan and teach progressive learning sequences 4. To deliver challenging, engaging and motivating lessons 5. To be able to assess children's learning and then plan appropriately differentiated tasks to help them move on in their learning, having set them targets. 6. To be able to create a bright, stimulating and well organised environment that encourages independence. 7. To engage in 'out of school' activities 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>	<p>I/TO</p> <p>I/AF/TO</p> <p>I/AF/TO</p> <p>TO/AF/I</p> <p>I/AF/TO</p> <p>TO/I/AF</p> <p>TO/AF/I</p> <p>I</p>
Experience: <ol style="list-style-type: none"> 1. Have proven ability as an outstanding practitioner 2. Leadership of curriculum development in at least one subject area. 3. 	<p>E</p> <p>D</p>	<p>AF/I/TO</p> <p>AF/I</p>
Qualifications: <ol style="list-style-type: none"> 1. Qualified teacher status 2. Evidence of degree/similar 3. Evidence of CPD 4. To be Team Teach Trained 	<p>E</p> <p>E</p> <p>E</p> <p>D</p>	<p>AF</p> <p>AF</p> <p>AF/I</p> <p>AF</p>
Other: <ol style="list-style-type: none"> 1. A strong commitment to working with and involving parents as partners in learning. 	<p>E</p>	<p>I/AF</p>

2. A commitment to further developing links with our community	E	I/AF
3. A commitment to teaching in a Church school	D	I/AF
4. An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	AF/TO/I